

BI Learning Plan

Name of Activity: Get Involved	Course: Early Childhood Education I
Unit: FCCLA	Activity: 2.2

Students/You

KNOW: Students will know the details behind the Power of One and STAR events under FCCLA.

UNDERSTAND: Student will understand the responsibility for community service and personal growth and development.

BE ABLE TO DO: Students will be able to identify a concern, set a goal, form a plan, and then act on that plan.

Pre-Assessment/Formative Assessment Notes

- As the students learned in the last lesson, there are a variety of ways to get involved in FCCLA. "Lead2Feed" is one organization under FCCLA that fights child hunger. Teacher will present "Lead2Feed" introductory video: https://www.youtube.com/watch?v=VQpfcHicvsk&list=PLxT6Z2YX3ON6C8u80VQ2Kx_g6CYWu36 and how students follow along with guided notes.

How Will They Learn

___X___ single strategy that engages all _____ more than one learning preference
(NE)

_____ more than one modality (auditory, visual, kinesthetic) _____ other

- STAR Events and Power of One are components of FCCLA. Teacher will present a PowerPoint on the two topics and explain how one can get involved.

Application Activities

_____ same for all ___X___ tier by learning preference _____ tier by readiness _____ tier by challenge/complexity

- Have students get into groups of 2-4. Each group will start brainstorming ideas for a Power of One project. Each group will provide a rough outline of their plans on the FCCLA Planning/Process Worksheet. Students can refer to the instructions for more details.

Independent Application

_____ individual work _____ tier by readiness _____ with a partner
_____ tier by challenge/complexity _____ student choice based on interest ___X___ in a small group
(NE)

- Have students start with the rough draft template and then progress towards a proposal to be submitted to the teacher.