



Common Core Standards Fourth Grade Assessments

Language L.4.1 **Assessment**

Name: _____ Date: _____

Directions: Read each sentence carefully. Circle the correct word to complete the sentence.

1. The author was writing a story, so he needed to choose good _____ words.

2. The author _____ the story so that it was easy to read.

3. The author used _____ words to describe the characters.

4. The author used _____ words to describe the setting.

5. The author used _____ words to describe the events.

6. The author used _____ words to describe the feelings.

7. The author used _____ words to describe the actions.

8. The author used _____ words to describe the dialogue.

9. The author used _____ words to describe the descriptions.

10. The author used _____ words to describe the details.

Writing W.4.2 **Assessment**

Name: _____ Date: _____

Directions: Write a persuasive letter to the principal of your school. Use the information below to help you write your letter.

Argument	Yes	No
1. I believe that my school should have a longer recess.		
2. I believe that my school should have a shorter recess.		
3. I believe that my school should have a longer lunch break.		
4. I believe that my school should have a shorter lunch break.		
5. I believe that my school should have a longer school day.		
6. I believe that my school should have a shorter school day.		
7. I believe that my school should have a longer school year.		
8. I believe that my school should have a shorter school year.		
9. I believe that my school should have a longer school year.		
10. I believe that my school should have a shorter school year.		

Reading & Literacy RL.4.1 **Assessment**

Name: _____ Date: _____

Directions: Read the passage and answer the questions.

Passage:

The author of the passage is _____.

Reading Comprehension RC.4.2 **Assessment**

Name: _____ Date: _____

Directions: Read the passage and answer the questions.

Question	Answer	Points
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		
7. _____		
8. _____		
9. _____		
10. _____		

Mathematics and Algebraic Thinking M.4.1 **Assessment**

Name: _____ Date: _____

Directions: Read each problem carefully. Write the answer in the box.

1. The number 456 is rounded to the nearest hundred. What is the rounded number?

2. The number 789 is rounded to the nearest hundred. What is the rounded number?

3. The number 123 is rounded to the nearest hundred. What is the rounded number?

4. The number 456 is rounded to the nearest hundred. What is the rounded number?

5. The number 789 is rounded to the nearest hundred. What is the rounded number?

6. The number 123 is rounded to the nearest hundred. What is the rounded number?

7. The number 456 is rounded to the nearest hundred. What is the rounded number?

8. The number 789 is rounded to the nearest hundred. What is the rounded number?

9. The number 123 is rounded to the nearest hundred. What is the rounded number?

10. The number 456 is rounded to the nearest hundred. What is the rounded number?

Number & Operations-Fraction M.4.2 **Assessment**

Name: _____ Date: _____

Directions: Write the answer in the box.

1. $\frac{47}{100}$ is $\frac{38}{100}$ more than $\frac{570}{1000}$.

2. $\frac{127}{100}$ is $\frac{154}{100}$ more than $\frac{823}{1000}$.

3. $\frac{329}{100}$ is $\frac{184}{100}$ more than $\frac{29}{100}$.

4. $\frac{218}{100}$ is $\frac{281}{100}$ more than $\frac{522}{1000}$.

5. $\frac{912}{100}$ is $\frac{129}{100}$ more than $\frac{99}{100}$.

Measurement & Data M.4.3 **Assessment**

Name: _____ Date: _____

Directions: Read each problem carefully. Write the answer in the box.

1. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

2. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

3. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

4. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

5. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

Measurement & Data M.4.7 **Assessment**

Name: _____ Date: _____

Directions: Read each problem carefully. Write the answer in the box.

1. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

2. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

3. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

4. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

5. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120. The number of students who attended the school assembly was 120.

Assessments for Every Math & ELA Standard!