

The 2020-2021 school year is likely to be disrupted

- 2020-2021 is likely to include short-term disruptions to instruction and high-student absenteeism, with some students consistently physical absent
- Building a calendar that plans for and anticipates these scenarios will help minimize disruption – short term disruptions in instruction are likely and need to be planned into the calendar
- Calendars must also consider how to adjust for learning loss as a result of current instructional interruptions
- Calendar revisions require substantial change management including school board adoption that requires immediate action

TEA

COVID-19 school closures could have a devastating impact on student achievement

Mathematics

Reading

School Closure Typical Last Day

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