Table 1: Elements of AIF

Framework 1: Usable Intervention	Framework 2: Implementation Stages	Framework 3: Implementation Drivers	Framework 4: Implementation Teams	Framework 5: Improvement Cycles

Clarity
-Goals
-Objectives
-Assessment
 	
Clear Policies
 	
Clear Values
 	
Clear Philosophies
 	
Learnable
 	
Practicable
Teachable
 	
Benefits
	Exploration Stage:
	-Needs of students, school & society
	- Consultation with stakeholders
	-Involvement of stakeholders
	- Implementation Teams Formed
	- Potential barriers examined
	
	Installation Stage:
	-Communication
	-Initial Training, provisions of resources & facilities
	-Support data system to assess implementation and identify problems.
	
	Full Implementation:
	-Implementation outcomes achieved Sustainability of finance and infrastructures.
		Competency Driver
		-Sustainability of training & performance assessment
		
		Organization Driver:
		-Support from organization : infrastructures
		-Facilitative administration Decision support data system
		-Support from External bodies, NGOs
		
		Leadership Drivers:
		-Leadership roles
		-Leadership characteristics/qualities Teacher characteristics.
			Implementation Teams
			   - State
			   - District
			   - School
			
			-Specific roles
			- Coordination
			- Supervision
			- Providing infrastructures & resources.
			
			-Increases "buy-in"
			-Aligns policy, procedures and guidelines with implementation.
			
			Making it Happen.
				- Identify barriers
				- Improve programme based on specific plan
				
				Plan-Do-Study-Act Cycle
				
				Policy-Practice Communication Cycle
				
				-Used by implementation teams
				
				-Track & assess programme's progress
				
				-Changes made to improve programme.