

Teacher-Centered	Learner-Centered
Focus is on instructor.	Focus is on both students and instructor.
Focus is on language forms and structures (what the instructor knows about the language).	Focus is on language use in typical situations (how students will use the language).
Instructor talks; students listen (or take a nap).	Instructor models; students interact with instructor and one another.
Students work alone.	Students work in pairs, in groups, or alone depending on the purpose of the activity.
Instructor monitors and corrects every student utterance.	Students talk without constant instructor monitoring; instructor provides feedback/correction when questions arise.
Instructor answers students' questions about language.	Students answer each other's questions, using instructor as an information resource.
Instructor chooses topics.	Students have some choice of topics.
Instructor evaluates student learning.	Students evaluate their own learning; instructor also evaluates.
Classroom is quiet.	Classroom is often noisy and busy.