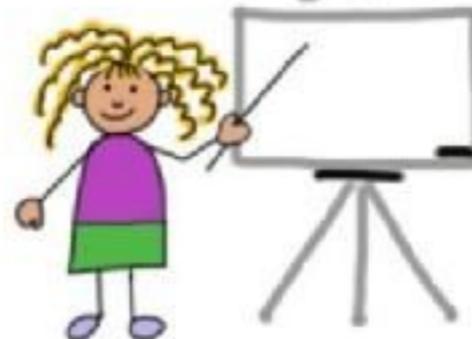
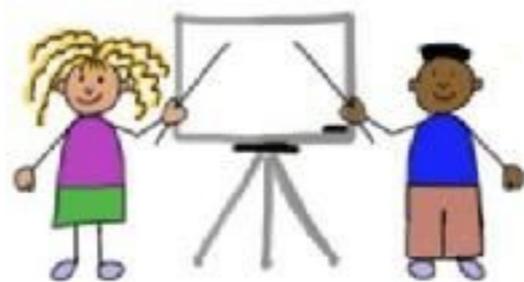


# Continuum of Choice

Teacher-centered ← Learner-driven →

by Barbara Bray @bbray27  
 & Kathleen McClaskey @khmmc

- Essay
- Presentation
- Video
- Song
- Artwork



Participant	Co-Designer	Designer	Advocate	Entrepreneur
Teacher...	Teacher...	Learner...	Learner...	Learner...
<ul style="list-style-type: none"> <li>• provides menu of options</li> <li>• provides choices to access, engage and express</li> </ul>	<ul style="list-style-type: none"> <li>• points to options and then gets out of the way</li> <li>• invites input from learners</li> </ul>	<ul style="list-style-type: none"> <li>• chooses topic based on interests or questions</li> <li>• identifies ideas for designing</li> </ul>	<ul style="list-style-type: none"> <li>• identifies challenges or problems</li> <li>• chooses strategies and people to develop action plan for advocacy</li> </ul>	<ul style="list-style-type: none"> <li>• self-regulates learning based on passion and purpose</li> <li>• expands purpose by creating business</li> </ul>

@sylvia duckworth

[bit.ly/continuumchoice](http://bit.ly/continuumchoice)