

LESSON 1

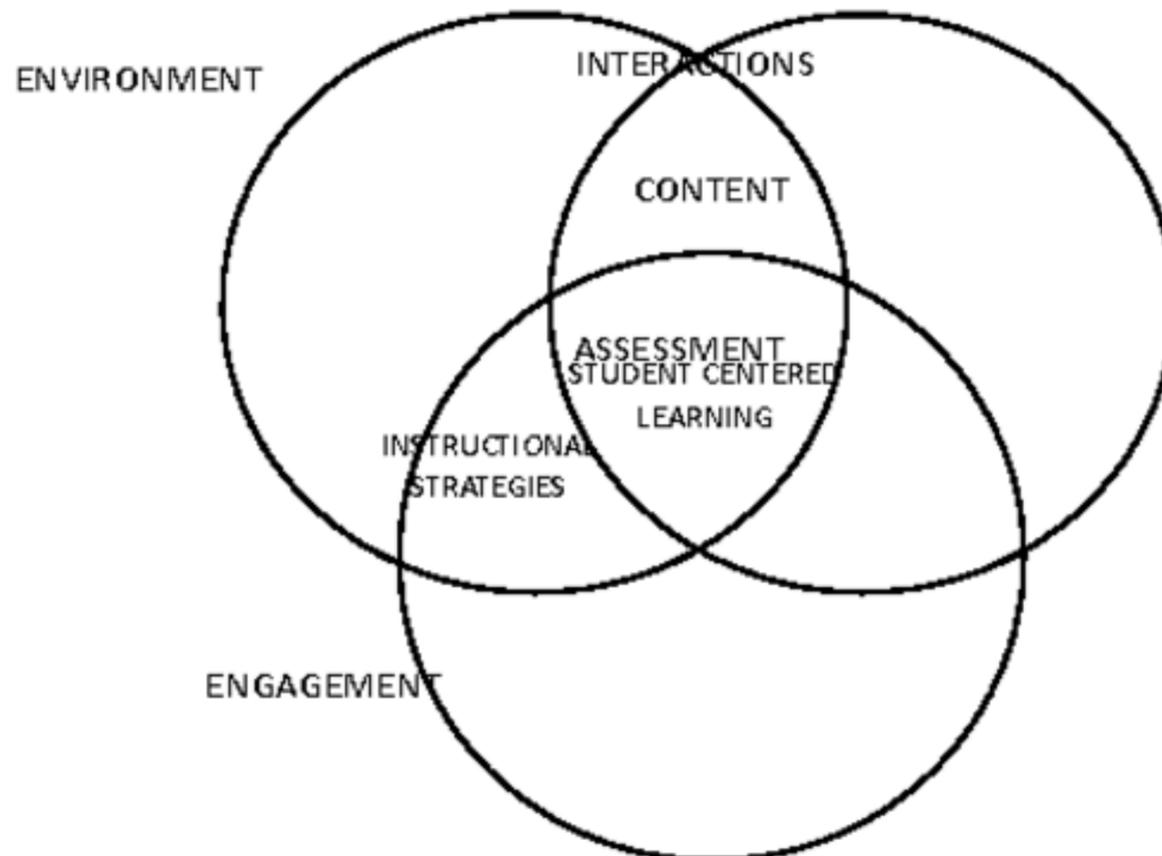
INTRODUCTION TO LEARNER-CENTERED TEACHING

- ▶ **Students-centered teaching** means inverting **the traditional teacher-centered teaching**.
- ▶ Understanding of the learning process and putting students at the **center of the learning process**.

NOTE: In the teacher-centered classroom teachers are the primary source for knowledge.

WHY? WHY? WHY?

- Need to produce students who are good **critical thinkers, problem solvers and creative thinkers**.
- Explosion of information: **need to make sense of it, not memorize it**
- Improve **student engagement** and **ownership of learning**.
- Research shows that learner-centered methods lead to:
 - a. Increased student engagement with the content
 - b. Deep learning
 - c. Long term retention
 - d. Acquisition of critical thinking or creative problem-solving skills
 - e. Positive attitude toward the subject being taught.
 - f. Confidence in knowledge or skills



STUDENT FOCUS OBJECTIVES

- **Learner-centered approach** shifts the focus of activity from the **teacher** to the **learners**.
- Emphasizes what the **learners do** as against what the **teacher does**.
- It focuses on skills and practices in **a lifelong learning, creative thinking** and **independent problem-solving**.
- In insist the **learners** to actively construct their own **knowledge**.

CHARACTERISTICS

1. Using student's **prior knowledge**
2. **Motivate** students by giving them some control over learning process.
3. **Engage** students in the process of learning.
4. Includes explicit **skill instruction**.
5. Explain: **Reflect** on what they are learning and how they are learning.
6. Encourages **collaboration**.
7. **Evaluate** student's hypothesis.

CHARACTERISTICS OF LEARNER-CENTERED

1. Teaching and learning is **personalized**.
 - a) It gives interest, aspirations to individual students.
 - b) Teachers have the option of structing the learning environment that suits them and their students.
 - c) Teachers make the optimal use of the facilities available to them.
2. They have learned the **knowledge** and **skills**.
3. Students have the **flexibility** to learn.
4. Learners learn **"Anytime"** and **"Anywhere"**.
 - Students give opportunities to learn their own way.
5. Students need to have a **clear idea**.
6. Instructions must be easy to **understand** and **comprehensive**.
 - a) When students evaluate their own work, it will help them mastery over the subjects.
 - b) Students working in group they involved more in activities because there are opportunities for discussion and assisting peer students.
7. Students can work on various activities to their own **needs** and **interest**.
8. Learning centered adaptable **instructional tool**.