# Guided Reading Teaching Objectives: Level I Fiction Text

The following reading comprehension strategies and word work skills are appropriate for **level I** guided reading instruction. Please note that, although this list is very comprehensive, it is not everything you could teach. Classroom teachers know students the best. Use this list as guide, and choose instructional objectives based on the specific needs of your students.

| Objective | "I Can" Statement | Suggested Question Prompts | Common Core State Standard |
|---|---|---|---|
| Use context clues to solve unknown words in a story. | I can use clues from other words in a story to solve new words. | 1. What other words are in the story that might help you figure out what...means? 2. What else could you do to try and figure out what the word means? 3. What do you think this word means? 4. Read the sentence the word is in. Would the word make sense if it meant...? | CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. |
| Use illustrations to solve unknown words in a story. | I can use pictures from the story to solve new words. | 1. Describe how the pictures help you figure out what a new word means. 2. What kinds of things do you notice in the pictures? 3. Why do you think the author included that picture? 4. What do you think this word means? | CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |

There are 40 Common Core lessons available in the complete guided reading level unit.