

Restate
main aim

Summarise
key points

State overall
position

In summary, this essay has considered the positive and negative aspects of using Facebook at a tertiary level. Research has identified how Facebook can facilitate social interaction and rich collaboration between peers. Therefore, it has the potential to complement face-to-face modes of delivery. However, if Facebook is going to be effectively and safely used in tertiary teaching and learning, then students and teachers need careful guidance. Concerns about use centre on the tendency of Facebook to distract students, as well as the need to support students to better control privacy settings. In conclusion, although the use of any online tool comes with inherent challenges that need careful consideration, the benefits exemplify how the integration of technology offers new approaches to teaching and learning.