Reading Fluency

IMPLEMENTING EFFECTIVE CLASSROOM ROUTINES

AS A FUTE NO READER

I PAY CLOSE ATTENTION TO ACCIONATION TO

- I don't eliminate words or word endings. (Affixes)
- I don't add words that don't belong.

I READ WITH APPROPRIATE EXPRESSION

- I don't sound like a ROBOT.
- I rein in my inner dramatic actor!
- I READ SMOOTHLY AND USE PUNCTUATION
- I look for commas, dialogue, and emotion!

 I look for bold or italics or words to be emphasized

I READ WITH A NATURAL
PACE

I am not in a speed reading competition.

I sound like I'm having

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