



Jerald loved third grade. He had the best time each day in Mrs. Harold's room. First, they did reading each morning. Jerald loved that class. They read great stories out of their reading books. Some of them were plays and they all took turns acting out the story. They could work in their workbooks. That was fun, too. But, there was one big problem in third grade. They had to MULTIPLY in math!

Jerald did not want to spend time each day studying the multiplication facts. They said the multiplication facts in class. His parents called out multiplication facts at home. This was NO fun for Jerald. He liked to add and subtract. He just hated learning the multiplication facts. Then, one morning Mrs. Harold came into the classroom. She was holding a tape recorder, microphone, and a headset. She told Jerald he was in charge of the lesson that day. Everyone was going to be recording the multiplication facts. Jerald loved this! It was just like being a star holding that microphone. He held it out so everyone could be heard. Mrs. Harold told Jerald to make sure he told the class to go home and study because they would record the lesson again the next day. Jerald went home and learned each and every fact. He wanted to make sure he could answer each one the next day. Multiplication was great Fun!

1. **What grade was Jerald in ?**

- a. first
- b. second
- c. third
- d. Kindergarten

2. **What was Jerald's favorite subject in school?**

- a. Math
- b. Science
- c. Writing
- d. Reading

3. **Why did Jerald hate multiplication?**

- a. It was too hard.
- b. It was too easy.
- c. It was no fun.
- d. It was too long.

4. **Why did Jerald like recording the multiplication facts?**

- a. He felt like a bad person.
- b. He felt like a star holding the microphone.
- c. He wanted to write stories about the class.
- d. He liked his friends.

5. **Do you think this would be fun in your class?**

**Why do you think this?**

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