

SDI	SAS	Modifications	Personnel Supports
<p>Specially Designed Instruction (SDI) for children with disabilities refers to the teaching strategies and methods used by teachers to instruct students with disabilities and other types of learning disorders.</p> <p><b>If instruction is required for students to benefit from a material resource, aid, strategy or service, it should be described as SDI.</b></p> <p>SDI describes the types of unique instructional services needed by a child or youth with a disability to accomplish IEP goals and objectives.</p> <p>To develop appropriate specially designed instruction for each student, educators and parents work together to analyze student work, evaluation information, and any other available data to determine the student's strengths and weaknesses. Based on that student's unique learning needs, strategies are developed. Teachers continue to measure students' progress and make changes in instruction as needed.</p>	<p>Supplementary Aids and Services (SAS) includes strategies, aids, services, and other supports that are provided in regular education classes, other education-related settings, and in extracurricular and nonacademic settings.</p> <p>If the student requires specific materials, resources, aids, strategies or services to gain access to the general education curriculum, it should be described as a supplementary aid and service.</p> <ul style="list-style-type: none"> <li>✦ Adapted Equipment for seating or feeding</li> <li>✦ Assistive Technology such as a word processor, special software, communication system, text reader</li> <li>✦ One-on-One Aide</li> <li>✦ Highlighted Notes</li> <li>✦ Supports to address environmental needs</li> <li>✦ Specialized equipment needs</li> <li>✦ Sign language</li> <li>✦ Braille</li> <li>✦ Home set of materials</li> <li>✦ Pacing of instruction</li> <li>✦ Audio &amp; Digital Text</li> </ul>	<p>A modification means a change in what is being taught to or expected from the student as well as a change that helps a student overcome or work around the disability.</p> <p>Making an assignment easier so the student is not doing the same level of work as other students is an example of a modification.</p> <p>Allowing a student who has trouble writing to give their answers orally is another example.</p> <ul style="list-style-type: none"> <li>✦ Scribe</li> <li>✦ Reader</li> <li>✦ Shortened Assignments</li> <li>✦ Modified Tests</li> <li>✦ Answer Orally</li> <li>✦ Extended Time</li> <li>✦ Receive copy of teacher's notes</li> <li>✦ Audio-taped lectures or books</li> <li>✦ Large print books</li> <li>✦ Use of peer tutor</li> <li>✦ Use of word processor</li> <li>✦ Preferential seating</li> </ul>	<p>Just as supports and modifications are available as needed for students with disabilities, supports are also available for those who work with these students, to help them help the students be successful in school. Some supports might include:</p> <ul style="list-style-type: none"> <li>✦ Attending a conference or training related to child's needs</li> <li>✦ Training or discussion on behavior intervention plans</li> <li>✦ Training or discussion on use of assistive technology</li> <li>✦ Training or discussion on use of text reader</li> <li>✦ Discussion of expectations of an instructional assistant</li> <li>✦ Discussion of collaboration model and roles of each teacher</li> </ul> <p><b>DO NOT STATE, "NONE AT THIS TIME."</b></p>