

ASSESSMENT FOR YOUNG CHILDREN

18-ECE-3026
3 Semester Hours

Required/Prerequisite: Admission to Professional Cohort

Instructor

Rick Castelluccio, Ph.D.

COURSE DESCRIPTION

This course provides ECE candidates with the knowledge and skills to effectively assess and evaluate students' performance. It addresses current trends in assessment, concepts in assessment, and interpretations of test results. It also discusses the effectiveness and usefulness of norm-referenced, curriculum-based, performance-based, and alternative assessment methods, including formative and summative assessment.

ALIGNMENT WITH TRANSFORMATION INITIATIVE

In view of this conceptual framework and our urban mission, the goal for our Transformation Initiative is *to improve the performance of students in high needs schools by preparing educators who recognize the moral imperative to meet the needs of each student. We will prepare educators who are committed to each student, caring about each individual, and competent in evidence-based and data-driven instruction.*

STANDARDS FOR ALIGNMENT WITH CONCEPTUAL FRAMEWORK

Candidates of the University of Cincinnati are *committed, caring, competent educators*

- with foundation knowledge, including knowledge of how each individual learns and develops within a unique developmental context;
- with content knowledge, able to articulate the central concepts, tools of inquiry, and the structures of their discipline;
- who successfully collaborate, demonstrate leadership, and engage in positive systems change;
- who demonstrate the moral imperative to teach all students and address the responsibility to teach all students with tenacity;
- able to address issues of diversity with equity and possess skills unique to urban education including culturally responsive practice;
- able to use technology to support their practice;
- who use assessment and research to inform their efforts and improve student outcomes; and
- who demonstrate pedagogical content knowledge, grounded in evidence-based practices, and maximizing the opportunity for learning, and professionalism.