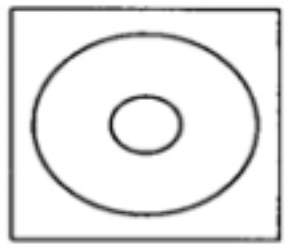
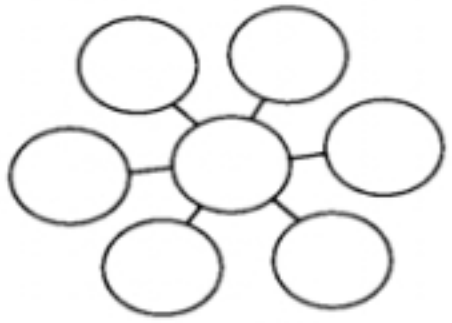
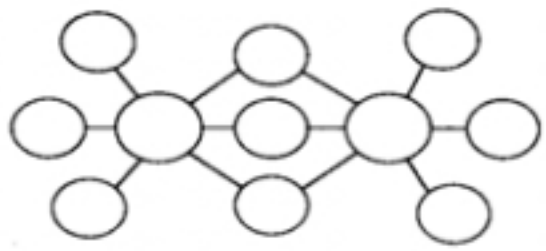
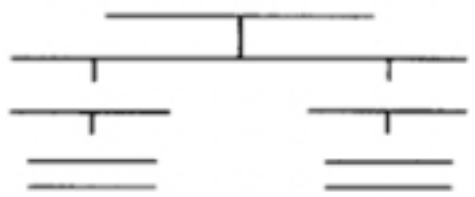
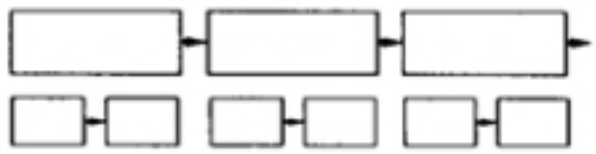
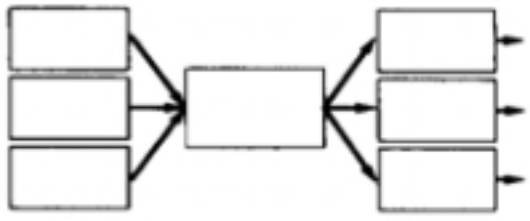
Questions from Texts, Teachers and Tests	Thinking Processes	Thinking Maps as Tools
How are you defining this thing or idea? What is the context? What is your frame of reference?	**DEFINING IN CONTEXT**	Circle Map 
How are you describing this thing? Which adjectives would best describe this thing?	**DESCRIBING QUALITIES**	Bubble Map 
What are the similar and different qualities of these things? Which qualities do you value most? Why?	**COMPARING and CONTRASTING**	Double Bubble Map 
What are the main ideas, supporting ideas, and details in this information?	**CLASSIFYING**	Tree Map 
What are the component parts and subparts of this whole physical object?	**PART-WHOLE**	Brace Map
What happened? What is the sequence of events? What are the substages?	**SEQUENCING**	Flow Map 
What are the causes and effects of this event? What might happen next?	**CAUSE and EFFECT**	Multi-Flow Map 
What is the analogy being used? What is the guiding metaphor?	**SEEING ANALOGIES**	Bridge Map