

Choir Lesson Plan

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Context (prior knowledge, experience, assumptions, the population....connected to the objective)

Goals (Broader)

Objectives (What will the student be doing and why?)

Materials

Time:

Detailed Sequencing

Assessment

Reflection (If you ask for a reflection, these are questions you might ask):

What evidence did you see of learning in this lesson?

What unexpected events happened in this lesson?

What could be improved for future lessons?

How will you make the necessary changes?

Extension(s) How might students carry these ideas further?

*Reflection is optional in the plan