

*Intervention Program*  
*Sample*  
**TEACHER-PARENT-  
PEER READING  
PROGRAM**

Republic of the Philippines  
Department of Education  
Region IV-A CALABARZON  
Division of Quezon  
Lopez East District  
**SAN ANDRES ELEMENTARY SCHOOL**

**INTERVENTION PROGRAM**  
SY 2020-2021

**of the Project**

- Parent- Peer (TPP) Reading Program

**onale**

Reading competency is a vital skill for a child to learn in his four years of elementary school. It is a skill that is taught by teachers. Without this skill, the objective of delivering quality education is meaningless. Learning to read is an essential part of basic education. It is an important gateway to the other disciplines. It has been said that reading is the avenue to knowledge (Stern and Gould, 1995). It is the corner stone of the foundation of lifelong learning. Reading is a significant skill that is essential for learners. Learners read texts for various goals from gaining information to entertainment. Anderson (2011) and Salehi, Lari, and Rezanejad (2014) expressed that reading has a key role in completing all university courses.

San Andres Elementary School is situated in the mountainous area of Lopez, Quezon, thus causing the pupils to walk hours through river banks.