



Republic of the Philippines
Department of Education (DepED)
Region VI -Western Visayas
DIVISION OF GUIMARAS
District of San Lorenzo



SAN LORENZO NATIONAL HIGH SCHOOL- SUCLARAN ANNEX
Suclaran, San Lorenzo, Guimaras

ACTION RESEARCH PROPOSAL

Project Title: I CARE Project

(Integrating Comprehension Activity for Reading Enhancement)

Proponent: ArnenTanaleon-Rivera

Project Location: San Lorenzo National High School-Suclaran Annex

Proposed Date

I. Rationale

English is the medium of instruction in all of the subjects in high school, thus, comprehension is a vital tool in processing the bulk and complexities of knowledge, information, and skills in various learning activities that endeavours the learners' progress.

It has been noted that in the last school years the prevalent concern among English teachers and other subject teachers who use English language as a medium of instruction, is poor comprehension.

The Elementary teachers had conducted a series of assessment to ascertain if students' comprehension level suit to their grade level based on the results had been found out t have low reading levels.

Public secondary schools have conducted a Reading Remediation Program in their respective schools to answer such reading deficiency but because of some constraints, like time and materials, it had not yield satisfactory results among remediation students.

Since reading comprehension is indispensable tool in learning and understanding other subjects, therefore intervention must be provided to enhance reading comprehension among secondary students.

Also, with the implementation of the K to 12 Basic Education curriculum with an aim to produce graduates that are globally competitive, enhancing reading comprehension is a must, so this Action Research was conceptualized.

II. Project Objective

This Action Research has the following specific objectives:

1. Enhance the reading ability of the students;
2. Develop among students the importance of reading and its benefits;
3. Increase students' participation.
4. Increase comprehension level among student-respondents;
5. Ease of lesson delivery among subject teachers, and;
6. Increase student's performance.