

Literacy Lift Off
Comprehension Station
Fortnightly Plan

Class:			
LLO Block:			
Class Teacher:			
Dates:			
Learning Outcomes:	<p><i>Children will:</i></p> <ol style="list-style-type: none"> 1. Understand what making a prediction is 2. Understand why good readers make predictions 3. Use illustrations, the title, key words, and their own background knowledge to make predictions 4. Justify predictions using evidence from the story or background knowledge 5. Revise predictions as the story develops 6. Respond to other people's predictions 		
Lesson Activities:	<ul style="list-style-type: none"> - Examine book cover & title: "I wonder what is going to happen in this story?" - Model Think Aloud 'Predictions' & Discuss ideas <p>Explain this as "making predictions" - useful for readers to get more involved in the story.</p> <p>Predictions: Making a good guess based on all the evidence I have about what is going to happen in a story.</p> <ul style="list-style-type: none"> - Demonstrate Prediction Hand Signal (Make 'P' with both hands) - Use mini-chart to support children's understanding of 'making predictions' - Read 1-2 pages and discuss whether predictions accurate. - Make some changes to predictions, add more; read another 1-2 pages - Explain Predictions can be made <i>before</i>, <i>during</i> and <i>after</i> reading. - Revise predictions and continue reading book, stopping every 2-3 pages 		
Resources:	Building Bridges to Understanding; variety of unfamiliar picture books to examine and model new strategy; mini-whiteboard; mini key skill reminder charts		
Dates:	Day 1: _____	Day 2: _____	Day 3: _____
Week 1	Book: _____	Book: _____	Book: _____
	Pages Completed: _____	Pages Completed: _____	Pages Completed: _____
Group Observations/ Comments:			