

WINTER SPORTS READING PASSAGES

CREATED BY TEACHERS ARE TERRIFIC

TEXT EVIDENCE QUESTIONS
UPPER ELEMENTARY

Annotation Marks

☆	This is important.
—	Underline key words or details.
✓	I understand.
○	Circle unfamiliar words.
?	I do not understand.

COMPREHENSION QUESTIONS

Answer each question thoughtfully. Be sure you are including evidence from the text for your answer.

1. What is the main idea of the passage?

2. How does the author support the main idea?

3. What is the author's purpose for writing this passage?

4. How does the author use text features to help you understand the text?

5. How does the author use text features to help you understand the text?

6. How does the author use text features to help you understand the text?

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8. How does the author use text features to help you understand the text?

9. How does the author use text features to help you understand the text?

10. How does the author use text features to help you understand the text?

Unusual Winter Choices

Read the passage and answer the questions.

1. What is the main idea of the passage?

2. How does the author support the main idea?

3. What is the author's purpose for writing this passage?

4. How does the author use text features to help you understand the text?

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WORD MEANINGS

Read the passage and answer the questions.

1. What is the main idea of the passage?

2. How does the author support the main idea?

3. What is the author's purpose for writing this passage?

4. How does the author use text features to help you understand the text?

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PRINT AND READ