

5 Firstborns will demonstrate growth in cognitive/adaptive development through a variety of preschool experiences.

CC Objectives	Baseline Objectives
11a	manipulate toys
11a	fit objects together and take them apart
21a	experience their own bodies in different positions and places during play
21a	experience the defined boundaries of play areas
21a 21a 21	follow spatial directions within the classroom routine
21a	locate areas, materials, and people by associating them with a specific space or by following a spatial direction
21a	represent a spatial relations in drawings or other constructions by following a model or independently
11a 12a 21a 21	follow and/or anticipate daily routine from the time
11a 12a	start and stop activities as the routine dictates by responding to verbal, visual or physical cues
14a	bring to use words like today, yesterday, tomorrow, lunch, dinner, night, day
14a	participate in classroom calendar activities
12a	recognize that specific times of the year bring changes in weather, temperature, and nature
12a	recognize that there are months that label the days of the week, months of the year and seasons
14a 11	describe more than one attribute of items such as food, clothes, seasonal objects with prompts from an adult, visual cues, peer models, independently
14a 11	tell why an item does not belong to a certain group
11 21	return toys to their specific areas of the room at cleanup time with/without assistance
11a 11a 11a	label people, objects, places, pictures, actions with sign, words or phrases
11a	name primary colors
14a	describe people, places, objects, pictures
14a 11a	recall and tell about experiences at home or in school
11a 12a 13a 14a	reproduce familiar signs, words, phrases, sentences to rhyme, finger plays, songs, and books