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# PROJECT PROPOSAL

## I. Project Summary Information

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| A. Project Title:         | Enhancement Reading Program                                |
| B. Project Proponent:     | IAN PAUL R. CAPISTRANO<br>Teacher I                        |
| C. Project Location:      | Caranan North Elementary School                            |
| D. Target Beneficiaries:  | GRADE SIX HUMILITY   |
| E. Cooperating Proponent: | Teachers, Proponent, School Principal, Parent<br>and Pupil |

## II. Rationale

Children with learning difficulties have the same psychological needs and characteristics as other children. Some of them, however, may be less able to organize their perception or to comprehend abstracts ideas and concepts. Some may have poor memory, poor level of motivation, and short span of attention in work situations or associated behavioural problems. Above all, owing to encounters of failure they tend to have low expectations of themselves at school, also low aspiration. Non- reader or poor readers often have low opinions of themselves and their abilities. Many times they feel isolated and behaviour problems can surface. They can perform poorly in other subjects because they cannot read and understand the materials. Often the reader tends to "give-up".

So that, CNES are providing extra instructional time to help children achieve levels of literacy that will enable them to be successful through their school careers and beyond.

So then, Remedial reading program is developed to give additional help to Caranan North Elementary pupils who have fallen behind to learn to the best of their ability and to bring back into the mainstream classes as far as possible.

On the other hand, this project are allow building Parent-Teacher relationships and essential for establishing school-family partnership that constitutes the foundation for all other forms of family involvement in education.

## III. Project Objectives

1. Assist pupil at risk to improve their reading skills.
2. Enhance/develop the reading abilities of slow/non-readers.
3. Evaluate the improvement of the students' reading proficiency.
4. Equip pupils with necessary reading materials
5. Encourage a sense of personal responsibility for one's own progress