



**Department of Education
Region V
Division of Camarines Sur
Lupi District
DEL CARMEN ELEMENTARY SCHOOL**



PROJECT PROPOSAL IN REMEDIAL READING with ACTION PLAN

I. PROJECT TITLE : PROJECT BRIDGE (BOOST READING INSTRUCTION, DIMINISH GAP in EDUCATION)

School : **Del Carmen Elementary School**

Location : **Del Carmen, Lupi, Camarines Sur**

Proponent : **ADNA ZERLINE T. VELASCO**
Teacher I

Cooperation Persons
And/or Agency : **DepEd Camarines Sur
Del Carmen Elementary School
PTA/Barangay Officials**

Duration : June 2019 to March 2020

II. RATIONALE:

Reading is essential for a child's success. All too often, the barriers faced by children with difficulty reading outweigh their desire to read and, without proper guidance, they never overcome them. Learning to read is an essential process for other learnings to take place. Therefore, it is important that every child is properly equipped with this skill.

Through the implementation of **Project BRIDGE**, every child at Del Carmen Elementary School will be a reader by the end of the school year.

III. PROJECT OBJECTIVES:

1. To give orientation on the nature, scope, and rationale of the remedial reading to students and parents involve for familiarity and to stimulate students' love for reading.
2. To assess the reading level of the students through giving Pre-Test by conducting Phil-Iri by grade level.
3. To raise the reading levels of the project beneficiaries by one grade level from the baseline.
4. To encourage a sense of personal responsibility for one's own progress.
5. To evaluate the improvement of the students' reading proficiency.

IV. TARGET BENEFICIARIES:

The target beneficiaries are the students of Del Carmen Elementary School (from Grade I to VI) who, upon undergoing diagnostic reading test through the conduct of Phil-Iri, falls under non-reader and frustration respectively.