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Lesson Planning Template for CLIL Lessons			
Date: March 4th	Class: 5th	Content Area: Communication	Conditionals
<b>Content &amp; Cognition Objective(s)</b> Lesson Objective(s) By the end of the lesson Ss will be able to express “conditional” or “hypothetical” meaning in English through the zero and first conditionals. <ul style="list-style-type: none"><li>- Identify tenses and uses of conditionals.</li><li>- Compare zero conditional and first conditional.</li><li>- Create a short paragraph using zero and first conditional into real studying situations.</li></ul>			
<b>Cultural/Citizenship Connection:</b> By the end of the session Ss will be able to focus the interests in order to achieve their personal goals. Technical careers at school Technical careers in institutes Careers at the universities Local community occupations			
<b>Communication Objectives:</b> By the end of the lesson, students will be able to comprehend, compare and write a logical paragraph using zero and first conditional. <ul style="list-style-type: none"><li>- Understand a short text using the new vocabulary.</li><li>- Express agreement or disagreements about the text.</li><li>- Formulate sentences in zero and first conditional.</li></ul>			
<b>Language of Learning:</b> <b>(Key Vocabulary)</b> <b>(Input)</b> If + clause infinitive verbs	<b>Language for Learning:</b> <b>(Forms &amp; Functions)</b>  Simple present and future tense (will) Connector (if) Uses of comma Cause- Effect	<b>Language through learning</b> <b>(Incidental &amp; Recycled Lang. In the Learning Process)</b>  Pronunciation of verbs and spelling the third person and auxiliaries (will ,won't, don't doesn't) Use of cognates.	
<b>Curriculum/ Materials:</b> <ul style="list-style-type: none"><li>- short text</li><li>- <a href="https://www.youtube.com/watch?v=-VWn8Afr4iA">https://www.youtube.com/watch?v=-VWn8Afr4iA</a> (zero conditional)</li><li>- <a href="https://www.youtube.com/watch?v=9ifCM8kJFKI">https://www.youtube.com/watch?v=9ifCM8kJFKI</a> (first conditional)</li><li>- Flashcards vocabulary.</li><li>- Word/clauses ,card</li><li>- Reading practice</li></ul>			
<b>Teaching/ Learning Activities:</b>			
Activity	Interaction	Time	Scaffolding/ Differentiation