

## Detailed Lesson Plan for English (Language) Grade VI

### I. Objectives

At the end of an interactive discussion, 85% of the pupils are expected to:

- A. Identify the singular and plural form of nouns;
- B. Value the importance of knowing how to form the plural of noun; and
- C. Write the plural forms of nouns.

### II. Subject Matter:

Topic: Forming the plural of nouns

Reference: Language for You and Me by Cada, et.al page 46-47

Materials: Pictures, Flash Cards, Visual Aid

Values: Develop a genuine love for using proper form of nouns.

### III. Procedure

Teacher activity	Pupil's activity
<p>A. Preparatory activity</p> <ul style="list-style-type: none"><li>• Prayer Class, let us all stand and put ourselves in the presence of the Lord as we pray.</li><li>• Greetings Good morning, class.</li><li>• Checking of attendance Is there any absent for today's class?</li></ul> <p>Very good! Perfect attendance</p> <ul style="list-style-type: none"><li>• Class Agreement As we go on to our formal and very interesting discussion I want you to know first that we have an agreements that should be followed:<ul style="list-style-type: none"><li>1. Sit properly</li><li>2. Listen and participate to the discussion</li><li>3. Raise your right hand if you want to Ask question and clarification.</li></ul>Understand?</li></ul>	<p>(Students will pray)</p> <p>Good morning, teacher</p> <p>Nobody is absent, teacher.</p>
<p>B. Review</p> <p>We had already finished discussing about nouns. Before we move on to the next topic, let us have a recall of what are the nouns?</p> <p>Some nouns are concrete nouns. What are the concrete nouns? Emmabelle?</p> <p>Very good Emmabelle.</p>	<p>Yes, teacher.</p> <p>Nouns are words that name a person, a place, or a thing.</p> <p>Concrete nouns are nouns that can be seen and touched.</p>