

This Week's Moments of Reflection

THE TOPIC/S WE EXPLORED THIS WEEK WERE	
WAS IT A GOOD/CHALLENGING WEEK? WHY?	PROGRAMMED GOALS & PROJECTED OUTCOMES ACHIEVED?
INTENTIONAL TEACHING/LEARNING EXPERIENCES COVERED:	PROFESSIONAL INQUIRY:
LEARNING DATA:	CHANGES TO THE ENVIRONMENT:
RESOURCES USED:	FAMILY INPUT:

Individual Observation Notes Date 1/5 Time 10am

Child's Name: Anne Age 4 Educator: Cindy

Children's Voice(s)
 "I'm making spaghetti for dinner."
 "You stir the noodles like this or they get stuck."
 "Here Miss Cindy, try the spaghetti we made!"

Observation:

A cooking area was set up (1/5) after we learnt that Anne has been enjoying helping to cook at home (28/4). During free play time this morning Anne showed immediate interest in the cooking area. She verbally invited her friend, Henry, to cook with her. The two began getting ready to cook by placing their ingredients and utensils on the kitchen counter. Anne began linking the role play with her home experiences and used her understanding to make spaghetti. Anne used fine and gross motor skills independently to chop ingredients, stir the spaghetti, and manipulate cooking tools. She began exploring numeracy concepts by counting out the ingredients needed to cook spaghetti. During the play, she verbally shared her thoughts with Henry as they worked together to make spaghetti. She shared her achievement with her educator.

Reflection - How could I build on what I observed today?
 We can continue to provide Anne the opportunity to share her interest with others during a group cooking experience making Spaghetti for lunch for the whole class. We can build on her demonstrated gross motor, fine motor, and numeracy skills while fostering her sense of agency and achievement. Anne enjoyed moving from assistant at home to lead during the role-play experience, so providing the opportunity to lead could strengthen the experience for her.

Learning Outcomes Covered in this Observation

LO1: Child has a strong sense of identity	LO2: Child has a strong sense of well-being	LO3: Child has a strong sense of community
LO4: Child has a strong sense of culture and traditions	LO5: Child has a strong sense of nature and the environment	LO6: Child has a strong sense of digital technology
LO7: Child has a strong sense of personal and social capability	LO8: Child has a strong sense of financial capability	LO9: Child has a strong sense of environmental capability
LO10: Child has a strong sense of global citizenship	LO11: Child has a strong sense of leadership	LO12: Child has a strong sense of resilience

Week: 1 - 7 May

ROUTINES & TRANSITION COMMENTS:	PHOTOGRAPHIC EVIDENCE OF LEARNING EXPERIENCES:
3/5 We tidied up earlier so we could make lunch for the day. Had children's made spaghetti instead of chef's lunch. Spoke with children prior and all chose to pack up early to cook their own lunch.	
INDIVIDUAL / GROUP OBSERVATIONS TAKEN THIS WEEK:	
Name: <u>Anne</u> Date: <u>1/5</u>	
Comments: <u>Individual observation on Cooking</u>	
Learning Outcomes Covered: <u>1, 3, 4, 5</u>	

Week: 1 - 7 May

Monday	Tuesday	Wednesday	Thursday	Friday
FOCUS / TOPIC	FOCUS / TOPIC	FOCUS / TOPIC	FOCUS / TOPIC	FOCUS / TOPIC
ART / CRAFT / COOKING	ART / CRAFT / COOKING	ART / CRAFT / COOKING	ART / CRAFT / COOKING	ART / CRAFT / COOKING
ROLE PLAY / DRESS UP / MAKEUP	ROLE PLAY / DRESS UP / MAKEUP	ROLE PLAY / DRESS UP / MAKEUP	ROLE PLAY / DRESS UP / MAKEUP	ROLE PLAY / DRESS UP / MAKEUP
GROUP LEARNING / BROADENED TEACHING	GROUP LEARNING / BROADENED TEACHING	GROUP LEARNING / BROADENED TEACHING	GROUP LEARNING / BROADENED TEACHING	GROUP LEARNING / BROADENED TEACHING
OUTDOOR EXPERIENCES / OBSERVATIONS	OUTDOOR EXPERIENCES / OBSERVATIONS	OUTDOOR EXPERIENCES / OBSERVATIONS	OUTDOOR EXPERIENCES / OBSERVATIONS	OUTDOOR EXPERIENCES / OBSERVATIONS

My Time, Our Place




FRAMEWORK FOR SCHOOL AGE CARE IN AUSTRALIA V2.0, 2022

BELONGING, BEING & BECOMING




The Early Years Learning Framework for Australia V2.0, 2022

