

# INTERACTIVE BOOKMARKS

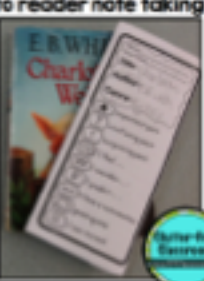
This packet includes...

**INTERACTIVE BOOKMARKS**...an organized, systematic approach to reader note taking

Replace this mess with...



**No More Sticky Notes**



Clutter-Free Classroom

**INTERACTIVE BOOKMARKS**

It's hard for students to read their thinking as they read. Taking the time to generate questions, notes, and predictions makes comprehension and discussion their thoughts help them understand what's important in the text. This requires students to be thoughtful and think about the text. It also helps them understand what's important when they read something so they have a deeper understanding of the text.

Other readers have students use sticky notes to record their thoughts and place them inside the book or on the side of the book. While this method can be useful, I often found the students were distracted by the notes and they were not taking notes on the text. This is why I created this interactive bookmark. It's a simple, easy-to-use tool that helps students record their thoughts and predictions as they read. It's a simple, easy-to-use tool that helps students record their thoughts and predictions as they read.

**No More Sticky Notes**



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**INTERACTIVE BOOKMARKS**

**A Highly Effective & Easy Way to Build Metacognition**

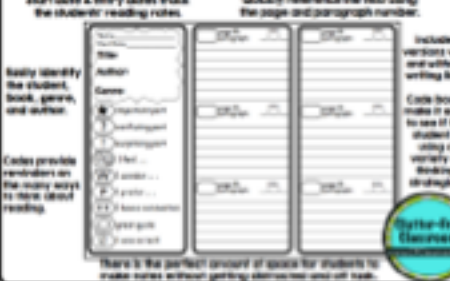
Start date & entry dates track the student's reading progress.

Quickly reference the text using the page and paragraph number.

Includes versions with and without writing lines.

Codes provide reminders on the many ways to read about reading.

There is the perfect amount of space for students to make notes without getting distracted and off task.



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**How to Prepare the Interactive Bookmarks**

To prepare the bookmarks simply copy the 2 bookmark templates and paste them into a word processing program or a PDF editor. The goal was to create a template that could be prepared once and then used over and over again. The goal was to create a template that could be prepared once and then used over and over again.

**Getting Started**

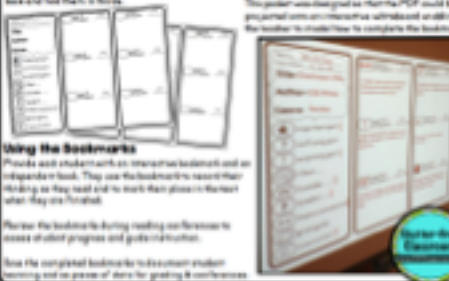
This packet was designed so that the PDF could be prepared once and then used over and over again. The goal was to create a template that could be prepared once and then used over and over again.

**Using the Bookmarks**

Provide each student with an interactive bookmark and an independent book. They use the bookmark to record their thinking as they read and to mark their place in the text when they are finished.

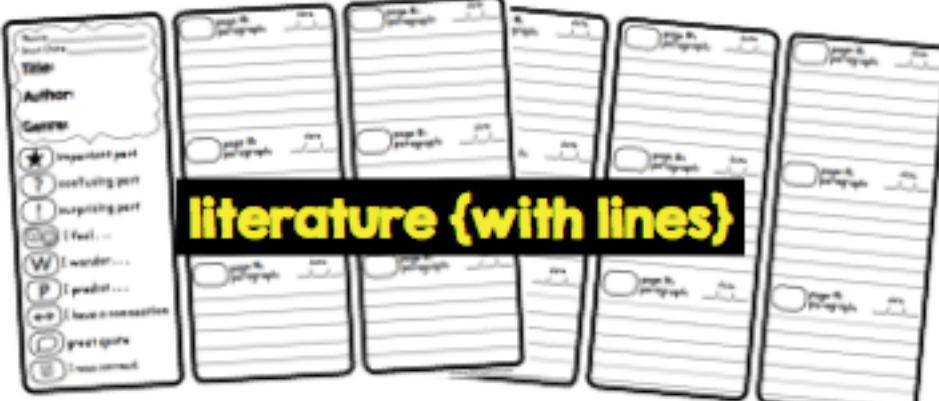
Review the bookmark during reading conferences to assess student progress and guide instruction.

Now the completed bookmark is a student's record of reading and a piece of data for grading & conferences.



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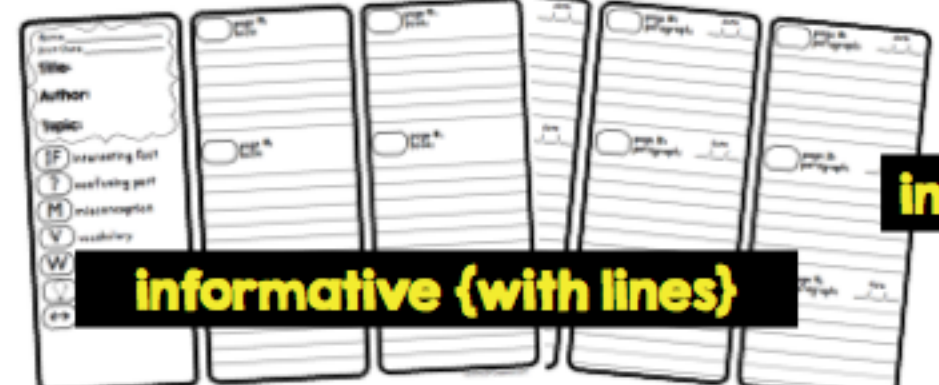
**literature {with lines}**



**literature {without lines}**



**informative {with lines}**



**informative {without lines}**