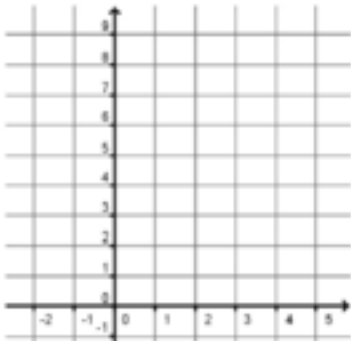
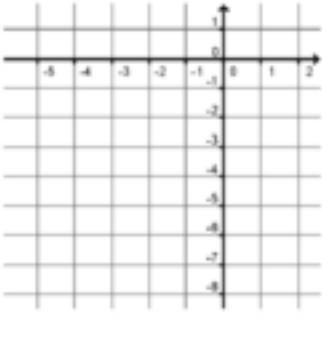
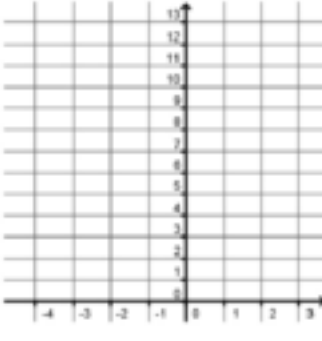


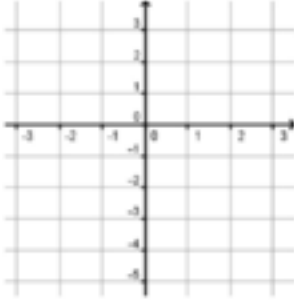

Name: Date: Period:

### Practice Worksheet: Graphing Quadratic Functions in Standard Form

- 1] For any quadratic of the form  $y = ax^2 + c$ , the axis of symmetry is always the line \_\_\_\_\_.
- 2] If the axis of symmetry of a quadratic is  $x = 2$  and  $(-1, 3)$  is on the graph, then the point (\_\_\_\_, \_\_\_\_ ) must also be on the graph.
- 3] For any quadratic of the form  $y = ax^2 + c$ , the y-intercept is always the same point as the \_\_\_\_\_.
- 4] The graph of  $y = 2x^2 + 4x + 3$  passes through the point  $(1, \text{_____})$  and  $(-1, \text{_____})$ .

**For #5-12, label the axis of symmetry, vertex, y-intercept, and at least three more points on the graph.**

<p>5] <math>y = x^2 - 4x + 8</math> <math>a = \quad b = \quad c =</math> Opens up or down? Is vertex a max or min? y-intercept: Axis of Symmetry is <math>x = \text{_____}</math></p> <p>Vertex: (____, ____)</p> 	<p>6] <math>y = 2x^2 + 8x</math> <math>a = \quad b = \quad c =</math> Opens up or down? Is vertex a max or min? y-intercept: Axis of Symmetry is <math>x = \text{_____}</math></p> <p>Vertex: (____, ____)</p> 	<p>7] <math>y = -3x^2 - 12x + 1</math> <math>a = \quad b = \quad c =</math> Opens up or down? Is vertex a max or min? y-intercept: Axis of Symmetry is <math>x = \text{_____}</math></p> <p>Vertex: (____, ____)</p> 
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<p>8] <math>y = -\frac{3}{2}x^2 + 3</math> <math>a = \quad b = \quad c =</math> Opens up or down? Is vertex a max or min? y-intercept: <math>(0, \text{____})</math> Axis of Symmetry is <math>x = \text{_____}</math></p> <p>Vertex: (____, ____)</p>  <p>Find the coordinates <math>(2, \text{_____})</math> and <math>(-2, \text{_____})</math> to guide the shape of the parabola.</p>	<p>9] <math>y = 2x^2 - 1</math> <math>a = \quad b = \quad c =</math> Opens up or down? Is vertex a max or min? y-intercept: <math>(0, \text{____})</math> Axis of Symmetry is <math>x = \text{_____}</math></p> <p>Vertex: (____, ____)</p>  <p>Find the coordinates <math>(2, \text{_____})</math> and <math>(-2, \text{_____})</math> to guide the shape of the parabola.</p>
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