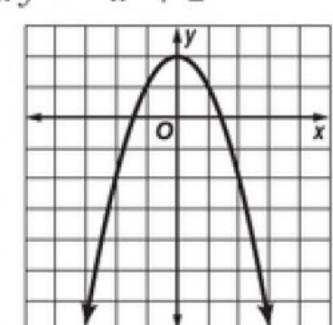
## 9-1 **Practice**

## Graphing Quadratic Functions

Use a table of values to graph each function. Determine the domain and range.

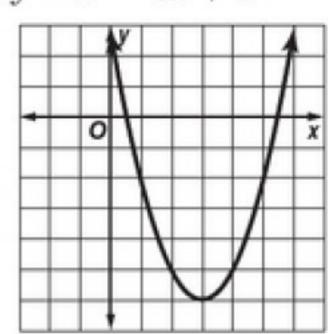
1.  $y = -x^2 + 2$ 



D: {all real numbers}

R: 
$$\{y \mid y \le 2\}$$

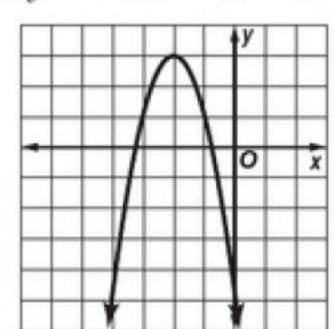
2.  $y = x^2 - 6x + 3$ 



D: {all real numbers}

R: 
$$\{y \mid y \ge -6\}$$

3.  $y = -2x^2 - 8x - 5$ 



D: {all real numbers}

R: 
$$\{y \mid y \le 3\}$$

Find the vertex, the equation of the axis of symmetry, and the y-intercept of the graph of each function.

4. 
$$y = x^2 - 9$$

**5.** 
$$y = -2x^2 + 8x - 5$$
 **6.**  $y = 4x^2 - 4x + 1$ 

6. 
$$y = 4x^2 - 4x + 1$$

$$(0, -9); x = 0; (0, -9)$$

$$(2,3); x = 2; (0,-5)$$

$$(0, -9); x = 0; (0, -9)$$
  $(2, 3); x = 2; (0, -5)$   $(0.5, 0); x = 0.5; (0, 1)$ 

Consider each equation. Determine whether the function has a maximum or a minimum value. State the maximum or minimum value. What are the domain and range of the function?

7. 
$$y = 5x^2 - 2x + 2$$

min.; (0.2, 1.8);

D: {all real numbers},

R:  $\{y \mid y \ge 1.8\}$ 

$$8. y = -x^2 + 5x - 10$$

max.; (2.5, -3.75);

D: {all real numbers},

R:  $\{y \mid y \leq -3.75\}$ 

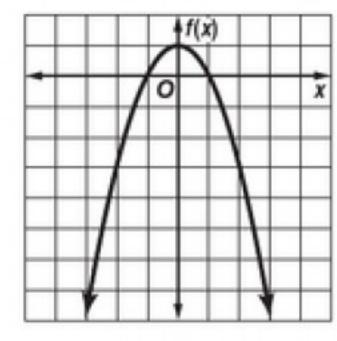
9. 
$$y = \frac{3}{2}x^2 + 4x - 9$$
  
min.;  $\left(-1\frac{1}{3}, -11\frac{2}{3};\right)$ 

D: {all real numbers},

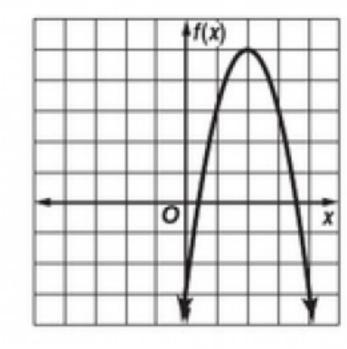
$$R:\left\{y\mid y\geq -11\frac{2}{3}\right\}$$

Graph each function.

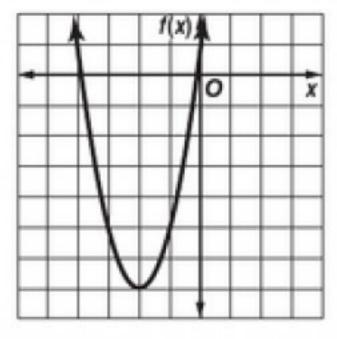
$$10. f(x) = -x^2 + 1$$



$$\mathbf{11.}\,f(x) = -2x^2 + 8x - 3$$



12. 
$$f(x) = 2x^2 + 8x + 1$$



- **13. BASEBALL** The equation  $h = -0.005x^2 + x + 3$  describes the path of a baseball hit into the outfield, where h is the height and x is the horizontal distance the ball travels.
  - **a.** What is the equation of the axis of symmetry? x = 100
  - **b.** What is the maximum height reached by the baseball? **53** ft
  - c. An outfielder catches the ball three feet above the ground. How far has the ball traveled horizontally when the outfielder catches it? 200 ft