

Targeted
Comprehension
Strategies for the
Month

Yearlong Pacing Calendar

COMPREHENSION		September 2015			the First Grade PARADE	
• Monitor & Self Correct • Schema/Activate Prior Knowledge		FIRST GRADE Yearlong Pacing Calendar				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
THEME  BACK TO SCHOOL/ NAMES		1	2	3	4	5
	Reading & Phonics: Establishing Reader's Workshop; Reading Strategies; Main Idea; Retell; Story Elements; Blending & segmenting phonemes; letter sounds; rhyming; syllabication CVC words					
	Math: Establishing Math Routines; Count to 120 (forward & backward by 1/5/10)					
	Science & Social Studies: Rules, Routines, School & Classroom Community; Scientific Process					
THEME  NAMES/ COLORS	7 HOLIDAY	8	9	10	11	12
	Reading & Phonics: Establishing Reader's Workshop; Reading Strategies; Main Idea; Retell; Story Elements; Blending & segmenting phonemes; letter sounds; rhyming; syllabication CVC words					
	Math: Place Value (Generate, Compare, & Order #'s to 99)					
	Science & Social Studies: Rules, Routines, Citizenship Science Lab Safety					
THEME  APPLES	14	15	16	17	18	19
	Reading & Phonics: Establishing Reader's Workshop; Reading Strategies; Main Idea; Retell; Story Elements; Blending & segmenting phonemes; letter sounds; rhyming; syllabication CVC words					
	Math: Place Value (Generate, Compare, & Order #'s to 99)					
	Science & Social Studies: Rules, Classroom Community; Science Lab Safety					
THEME  APPLES	21	22	23	24	25	26
	Reading & Phonics: Establishing Reader's Workshop; Reading Strategies; Main Idea; Retell; Story Elements; Blending & segmenting phonemes; letter sounds; rhyming; syllabication CVC words					
	Math: Place Value (Generate, Compare, & Order #'s to 99)					
	Science & Social Studies: Me & My Friends; Five Senses					
THEME COMMUNITY/ NEIGHBORHOOD 	28	29	30			
	Reading & Phonics: Establishing Reader's Workshop; Reading Strategies; Main Idea; Retell; Story Elements; Blending & segmenting phonemes; letter sounds; rhyming; syllabication CVC words					
	Math: Place Value (Generate, Compare, & Order #'s to 99)					
	Science & Social Studies: Me & My Community; Maps/Globes/Cardinal Directions					
 WRITING						
Establish the Writer's Workshop (rules, routines, procedures); legibly writing first/last name & date; brainstorm topic for writing and compose a draft; revise by adding more; edit for publishing; using a word wall in writing; composing personal narratives; publish and share writing						
Conventions of print (uppercase/lowercase letters in appropriate places; spacing between words; punctuation); reread to make sense of writing						

MAIN FOCUS for each subject area...other skills are reviewed during this time as well (centers, spiral review, whole group, RTI), but these are the MAIN FOCUS & my targeted objectives

These are my MAIN WRITING OBJECTIVES/GOALS for the month. Other writing skills/concepts are reviewed during this time as well, but these serve as my main guide for planning instruction.

These are my weekly themes. The themes are not the basis of instruction, rather a way to integrate more vocabulary across the curriculum