

Teacher:		Date:
Lesson Title:		Grade:
Unit:		Subject:
Duration:	Materials/Resources:	Vocabulary:
Objectives/Standards:		Essential Questions:
Factual Knowledge Students will know:	Procedural Knowledge Students will be able to:	Conceptual Knowledge Students will understand:
Instructional Strategies:		Thinking Skills/Student Reflection Skills:
Introduction/hook:		Pre-assessment:
Instruction ("I do" - teacher models):		
Guided Practice ("We do" - shared practice teacher and students):		
Independence Practice ("You do" - practice collaboratively and/or independently):		
Small Group Instruction/Differentiated Practice (if needed):		
Group 1:	Group 2:	Group 3:
Assessments:		
Closing:		
Extensions:		Other Differentiation Considerations: