Lessons Plans Week of:

Teacher:		Date:	
Lesson Title:		Grade: Subject:	
		Subject:	
Materials/Resour	1005:	Vocabulary:	
Objectives/Standards: Esset		Essential Questions:	
Factual Knowledge Procedural Knowledge		Conceptual Knowledge	
		Students will understand:	
ottocito mili oc u		The state of the s	
Thinking Skil		ills/Student Reflection Skills:	
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Instruction ("I do" – teacher models):			
Guided Practice ("We do" - shared practice teacher and students):			
Independence Desertion ("Vou de" appeties cellaborationly and (on independently).			
Independence Practice ("You do" - practice collaboratively and/or independently):			
Small Group Instruction/Differentiated Practice (if needed):			
Group 2:		Group 3:	
Assessments:			
Closing:			
	0.1 5.00		
	Other Differ	entiation Considerations:	
	Procedural Kr Students will be a models): hared practice tead	Procedural Knowledge Students will be able to: Thinking Ski Pre-assessm models): hared practice teacher and stude do" – practice collaboratively at p Instruction/Differentiated Pra Group 2:	