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Abstract Rural curriculum resources have distinct natural ecological and rural humanities, and are important resources for children's life and learning. Rural kindergarten teachers should use various methods flexibly, rationally develop and utilize the rich natural resources, social resources and cultural resources in the countryside according to local conditions, and construct kindergarten curriculum that meets the development needs of rural children in order to promote the comprehensive, healthy and harmonious development of rural children.

Keywords: rural kindergartens, curriculum resources, development and utilization

The development of rural early childhood education requires the development and utilization of rural resources in accordance with the characteristics of the village and the local conditions to provide a variety of content and good guarantee conditions for early



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