



Name: _____ Score: _____

Year and Section: _____ Date: _____

LEARNING ACTIVITIES

Developmental Activity

These are some things you can observe and the questions you need to consider during the observation.

Focus/ Aspects of Observation	Things to observe	Questions to consider
1. Intended learning outcomes	Intended learning outcomes specified in the learning plan	How were these outcomes made known to the students? Were they SMARTLY (smart, measurable, attainable, realistic, time bound) stated? Were they achieved at the end of the lesson? Were the teaching-learning activities aligned to the objectives and the assessment?
2. Organization/ Structure of the lesson	Opening/ Introduction of the lesson Development of the lesson Closing of the lesson Appropriateness of the teaching-learning activities Links and transition of the teaching-learning activities	How did the teacher introduce the lesson? How was the lesson developed/ organized? Are the lessons systematically/ sequentially organized? Are the lessons arranged from simplest to complex? How did the teacher synthesize the lessons? Are the activities sufficient and appropriate for the lesson? Were the links and transitions smooth and properly executed?
3. Classroom Management	Time Management Classroom Routines Order and Disciplines in the class Setting of groups Physical aspects of the classroom (Ventilation, Sound, Lightning, Seating arrangement if done face-	Did the teacher begin and end classes on time? Were the tasks given on time? Were there established classroom routines? Was the class functionally in order? Were the rules in group work explained? Were the physical aspects of the room checked when done face-to-

